



GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL
HIGHER EDUCATION DEPARTMENT
GOVERNMENT OF WEST BENGAL
AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

DEPARTMENT OF HISTORY

Teaching Plan 2022-2023 [UG-History (Honours)]

1st, 3rd, 5th Semesters

Seme ster	Paper/Course	Unit/Module	Teacher	No. of lectu res	To be complete d by
1 st Seme ster	HISH-CC-T-1: History of Early India, from remote past to the end of the Vedic Polity.	Unit-1: Historiography of early India – historical interpretations - imperialist vs nationalist school - leftist vs liberal school - secular vs religious school.	Arunava Sinha	10	1 st month
		Unit-2: Evolution from paleolithic to neolithic cultures - chalcolithic societies from Baluchistan to Gujrat - growth and decline of pre-state non-iron urban culture - the Harappan Civilization; problem of the Indus script - journey from proto-historic to historic India.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Legacy of the Harappan Culture - the Aryan penetration and the Anglo-Oriental debate; beginning of iron age and settled agriculture - patterns of settlement and cultural changes - emergence of caste society, organized religion and state territoriality - the Vedic literature.	Arunava Sinha	10	3 rd month

		Unit-4: The non-Vedic political economy of the 16 Mahajanapadas - spread of protestant religions – Ajivikism, Jainism and Buddhism; commercial and urban growth of India - rise of Magadha as an imperial power.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
1st Semester	HISH-CC-T-2: Social Formation and Cultural pattern of the Ancient and early Medieval World.	Unit-1: Pre-historic and proto-historic cultures beyond India – beginning of agriculture and animal husbandry – searches into the history of Africa, the Aztec Civilization and the Inca Society.	Ajoy Ghosh	10	1 st month
		Unit-2: Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: The Polis and slave society of ancient Greece - rise of ancient Rome – decline of the Roman Empire – agrarian economy and trade – the Church and the question of religion.	Jaydeb Mandal	10	3 rd month
		Unit-4: Societies in Central Islamic Lands - spread of Islam – the Ummah, Caliphate State, Shariah and Sufi culture.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
1st Semester	HISH-GE-T-1B: History of India from the Earliest times to the Early Medieval Period.	Unit-1: Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas –from the age of the Vedas to the age of Jainism and Buddhism.	Ajoy Ghosh	10	1 st month
		Unit-2: The Maurya rule in Magadha - Asoka's Dhamma and administration - The post- Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism -Vaishnavism, Saivism.	Ajoy Ghosh	10	2 nd month
		Class Test			

		Unit-3: Age of the Guptas; consolidation of Magadhan empire; debates on golden age, Brahminical revival and growth of feudalism; decline of the Gupta power and beginning of political decentralization of India; assessing Harshavardhana as the last great emperor.	Ajoy Ghosh	10	3 rd month
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senas in Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture - towards transition.	Ajoy Ghosh	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
3rd Semester	HISH-CC-T-5: The Delhi Sultanate in Retrospect.	Unit-1: The successor states of Bijohnagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Ajoy Ghosh	10	1 st month
		Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babur's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India.	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: Economy of Sultanate India - changes in land revenue administration - new agrarian relations - industry and urbanization - trade and currency.	Ajoy Ghosh	10	3 rd month
		Unit-4: Ideas of state and kingship - moves from theocracy to secular administration -development of bhakti and sufi philosophy - language, literature, art and architecture.	Ajoy Ghosh	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month

3rd Seme ster	HISH-CC-T-6: Rise of the Modern West.	Unit-1: Structural features of European feudalism - the Crusades and the 14th century crisis of feudalism - decline of feudalism in western Europe but its survival in eastern Europe.	Arunava Sinha	10	1 st month
		Unit-2: Socio-economic roots of Renaissance - spread of new social ideas - secularism and humanism - art, architecture, science and literature - the printing revolution.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Reformation – origin, course and results - progress of the movement from Luther to Calvin; the counter Reformation.	Arunava Sinha	10	3rd month
		Unit-4: Europe from Thirty Years' War to Seven Years' War – rise of early nation states, Spain, France, England and Russia.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month
3rd Seme ster	HISH-CC-T-7: Europe in Transition.	Unit-1: Geographical explorations and overseas empires of Portugal and Spain - shift of economic balance from the Mediterranean to the Atlantic Ocean - commercial and price revolution.	Jaydeb Mandal	10	1 st month
		Unit-2: Seventeenth century crisis in Europe - mercantilism and economic transition – Glorious Revolution in England and great changes in political, economic and state structure; from scientific to Industrial Revolution - rise of industrial societies in Europe.	Jaydeb Mandal	10	2 nd month
		Class Test			
		Unit-3: American War of Independence – birth of new democratic politics.	Jaydeb Mandal	10	3rd month
		Unit-4: From the age of Enlightenment to the Age of Liberalism - from feudalism to capitalism the transition debate.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month

3rd Seme ster	HISH-SEC-T1(A): Understanding Heritage, Art and architecture of India.	Unit-1: Defining heritage – an overview of cultural and built heritage of India – notions of art and craft.	Arunava Sinha	06	1 st month
		Unit-2: Pre-colonial Indian Art and Architecture – early illustrated manuscripts and mural painting traditions – nearly medieval sculpture, style and iconography – numismatic art –miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals - Indo-Persian architecture, fort, palace and mosque.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Arunava Sinha	06	3 rd month
		Unit-4: The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana–Art Movements – Santiniketan style - Progressive Artists' Group – major artists and their works – popular art forms – folk art traditions.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
3rd Seme ster	HISH-GE-T-3: History of Modern India till Independence.	Unit-1: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and development of its administration – orientalism and utilitarianism - land revenue settlements and results thereof.	Ajoy Ghosh	10	1 st month
		Unit-2: Exploitation and resistance – de-peasantization and de-industrialization - drain of wealth-famines in India - resistance from the tribes and peasants till the Revolt of 1857 - analysing the revolt and its aftermath – colonial policy of further exploitation through railways and industrial network.	Ajoy Ghosh	10	2 nd month
		Class Test			

		Unit-3: The cultural revolution of the nineteenth century; critique of Young Bengal Movement, Bengal Renaissance, social and religious reforms; colonisation of education; the women's question.	Ajoy Ghosh	10	3rd month
		Unit-4: Interpreting Indian nationalism – swadeshi movement and different phases of the nationalist struggle - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah; workers' and peasants' movements – religious polarisation of national politics – partition and independence (1947).	Ajoy Ghosh	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month
5th Semester	HISH-CC-T-11: History of Modern India from the beginning of colonial rule to the Great Revolt.	Unit-1: Understanding Modern Indian History- historiography, concepts, terminologies, approaches.	Arunava Sinha	10	1 st month
		Unit-2: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and its ideology - rule of law, orientalism, utilitarianism.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Rural Economy and Society – land revenue settlements - agrarian structure and transformation debate - commercialization of agriculture - rural stratification thesis, peasants and landless labourers - detribalization and the environmental question - de-industrialization, rural credit and indebtedness.	Arunava Sinha	10	3rd month
		Unit-4: Nature of colonial exploitation - drain of wealth - famines in India - monetization and entitlement debate - resistance from the tribes and peasants till the Revolt of 1857 - analysing the Revolt and its aftermath.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month

5th Semester	HISH-CC-T-12: History of Modern India from Renaissance to Independence.	Unit-1: The cultural revolution of the nineteenth century - critique of Young Bengal Movement, Bengal Renaissance, social and religious reforms - colonisation of education - the women's question.	Ajoy Ghosh	10	1 st month
		Unit-2: Re-industrialisation of India following the spread of railway network - colonial fiscal policy and the balance of Indian trade - rise and growth of the Indian capitalist and working class.	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: Interpreting Indian nationalism – messianic and developmental - different phases of the nationalist struggle - politics of association and politics of union - different political parties and their ideologies - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah - workers' and peasants' movements.	Ajoy Ghosh	10	3 rd month
		Unit-4: Colonial policy of divide and rule - religious polarisation of the nationalist leaders -demand for Pakistan and partition of 1947 - the refugee question - struggle for new developmental economy, democracy and security in the bi-polar world.	Ajoy Ghosh	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
5th Semester	HISH-DSE-T-1: History of China from Tradition to Revolution.	Unit-1: Traditional China – sino-centrism - society - social groups and classes - confucian value system - closed Chinese economy - the canton trade.	Jaydeb Mandal	10	1 st month
		Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners' struggle for concessions in China - China as an 'informal colony' – increasing western pressure - the open-door policy - transformation of China from a feudal society to a semi-colonial and semifeudal society.	Jaydeb Mandal	10	2 nd month

		Class Test			
		Unit-3: The People's response – from Taiping to Boxer - self –strengthening movement and reforms 1860 -1898 and 1901-1908 - revolution of 1911 – from nationalism to comprador-ship, Sun Yat Sen to Yuan-Shi-Kai - Warlordism since 1916 - revolt of the Chinese working class, the May Fourth Movement.	Jaydeb Mandal	10	3rd month
		Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat - spread of communism among the proletariat in between the world wars - Chiang Kai Shek, Kuomintang and the united front - break with the front and the mature phase of Chinese communist movement under Mao Tse Tung - the Long March and the Communist Revolution of China.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month
5th Semester	HISH-DSE-T-2: History of Japan from Meiji Restoration to the Second World War.	Unit-1: Tokugawa Baku-han system of Japan– its nature - crisis encounter with the west – Meiji restoration - processes of modernization – social, military, political and economic.	Arunava Sinha	10	1 st month
		Unit-2: Popular and democratic movements - Satsuma rebellion; popular rights movement and Meiji constitution.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Growth of militarism in Japan and her imperialist projects - Sino - Japanese relations; Anglo-Japanese alliance - Russo-Japanese war - World War I and after - the Manchurian crisis.	Arunava Sinha	10	3rd month
		Unit-4: Rise of political parties in Japan and their failure to sustain democratic system - Japan and the two World Wars.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for University exam			5 th month